


PE/Sports Premium Lead: Chris Donkin and James Lowy Governor responsible for tracking P.E./Sports Premium Impact:		St Monica Primary School 2019/20 Effective Use of P.E./Sports Premium Funding Action Plan			
School improvement Focus:		<ul style="list-style-type: none"> <li>- Ensure that 80% of teaching is judged as Good/Outstanding by July 2020</li> <li>- Improve overall participation in PE lessons, especially regarding persistent absentees.</li> </ul>			
Key Priorities for Development	Actions/Strategies with responsibilities and resources	Intended Impact and Sustainable Outcomes	Milestones	Monitoring & Evaluating (Cost)	
1) To ensure all children have access to high quality P.E. teaching.	<ul style="list-style-type: none"> <li>➤ Clear Progression of skills map to be distributed and discussed with CT's <b>CD / New Sports Coach</b></li> <li>➤ CD and new PE lead to create new timetable ensuring PE leads skills are appropriately matched. <b>CD/ New Sports Coach</b></li> <li>➤ CT's to be briefed on timetables (outdoor/indoor slots) for PE. Also discussion of dates for possible intra-house/intra-class competitions to be run by CT's. <b>CD/SLT confirmation of timeslots.</b></li> <li>➤ To ensure New Sports Coach gets CPD and support during first term, especially regarding behaviour management. <b>CD/SLT</b></li> <li>➤ Informal drop in's to highlight strengths and weaknesses in delivering PE lessons. <b>CD/SLT</b></li> <li>➤ Highlight/promote examples of good/outstanding practice within school. <b>CD/SLT</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ CD/SLT to check in regularly during first month with new sports coach to discuss WWW/Where support needed. <b>CD/SLT</b></li> <li>➤ SLT to confirm new arrangements for the provision of PE with PE lead in first 2 weeks. <b>SLT/CD</b></li> <li>➤ Emailed confirmation and discussion during PLM of new PE organisation sent by Sept 2019 <b>CD</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Termly feedback from drop in sessions. Highlighting developments and areas to improve. <b>CD/SLT</b></li> <li>➤ Planning documents available in relation to skills taught. <b>CD</b></li> </ul> <p>(Subject leader time/ Time to release Sports Coach / Employment of Sports Coach / Staff Time during PLM)</p>		
2) Lesson plans and resources are freely available and meet the needs of the pupils and the teaching staff.	<ul style="list-style-type: none"> <li>✓ Outline where PE resources/plans are located especially for new starters. <b>CD and New Sports Coach</b></li> <li>✓ Evaluate structure and timings of intra house competitions. <b>CD</b></li> <li>✓ Survey of resources/equipment for CT's and Sports Coach. <b>CD/SLT</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ End of Aut 2 feedback</li> <li>➤ Survey Aut 2 feedback</li> </ul>	<ul style="list-style-type: none"> <li>➤ CT feedback at end of Aut 2 <b>CD</b></li> <li>➤ Drop in's feedback at end of Aut 2. <b>CD/SLT</b></li> </ul> <p>(Subject Leader time for drop in's/Employment of Sports Coach)</p>		
3) Maximise participation and involvement for all both inside of school and through extra-curricular clubs/activities. Ensure Sports Premium continues to impact on Children's uptake of Physical activity.	<ul style="list-style-type: none"> <li>➤ Track participation in all extracurricular activity. <b>CD/Sports Coach.</b></li> <li>➤ Re-enforce the school policy on those forgetting kit for CT's and children. This needs to be mentioned in Assembly/New starters made aware of the protocol/folders located and updated for each class. <b>CT's/CD/SLT</b></li> <li>➤ Discuss the promotion and development of breakfast sports clubs and after school clubs, especially due to changes in staffing structure. <b>CD/SLT</b></li> <li>➤ Replenish and purchase new equipment. <b>SLT/Sports Coach.</b></li> <li>➤ House rewards at end of term to be linked to Sports premium through external coaches/resources. <b>CD/JL</b></li> <li>➤ All to enter into golden mile every day.</li> <li>➤ Year 6 to have access to Swimming Lessons at local pool <b>Admin/Y6.</b></li> <li>➤ Extra-curricular whole school activities to be booked for 19/20 one for each term. <b>CD</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ End of term Sports Report <b>CD/JL.</b></li> <li>➤ Discussions with CD/SLT/Sports Coach to discuss availability of coach re: after school clubs/teams matches. Also assess CT's Availability.</li> <li>➤ Extra-curricular activities already booked by JL – Aut: Dance Mats / Spr: Freddy Fit / Sum: Obstacle Course. <b>JL/CD</b></li> <li>➤ Swimming Lessons delivered in Summer 2 upon SATS completion. <b>Y6</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Check CT's participation folders ensuring common absentees challenged.</li> <li>➤ Feedback from CT's and pupils.</li> <li>➤ Termly Sports Report to track amount of pupil participation in out of school activities.</li> </ul> <p>(Employment of Sports Coach/External Coaches and resources/Cost of Swimming Teacher/Cost of Transport/Pool)</p>		

	<ul style="list-style-type: none"><li>➤ Introduction of 2 Sports Ambassadors to promote Sport at School. Assist with PE leads. <b>CD/JL/ SLT</b></li><li>➤ Continue to track and enter tournaments within Southampton. Aim to achieve 100% participation in 3 inter-class events + 50% children attending a sporting event over the year. <b>CD/JL.</b></li></ul>		Hire/competition medals and trophies)
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