

1	<b>Autumn</b> School Grounds (Geography) <i>Where in the school is my 'ace' place? Why? How do you travel to &amp; from there from ...?</i>		<b>Autumn</b> Materials (Science) <i>What would the Elves wear on their feet to not get wet in the rain?</i>		<b>Spring</b> Neil Armstrong (History) <i>Why was reaching the moon a significant event?</i>		<b>Spring</b> Plants (Science) <i>Is more water always better for the growth of a plant?</i>		<b>Summer</b> Toys (History) <i>How have toys changed over time?</i>		<b>Summer</b> Seasides (Geography) <i>Why do people want to live by or visit the seaside?</i>			
	Science Longitudinal Study - Seasonal Change													
2	<b>Autumn</b> The World Around Us-Local Area (Geography) <i>Is Sholing a good place to live?</i>		<b>Autumn</b> The Animal Kingdom (Science) <i>How can you group different animals?</i>		<b>Spring</b> Polar Lands (Geography) <i>How does Inuvik compare with where I live?</i>		<b>Spring</b> The Great Fire of London (History) <i>Why was the fire able to spread faster in 1666 than it would today?</i>		<b>Summer</b> Living things & their habitats (Science) <i>Why do (chosen animal) live where they do?</i>		<b>Summer</b> Nurturing Nurses (History) <i>Why do we remember Florence Nightingale and Mary Seacole? Why are they significant people?</i>			
	Science Longitudinal Study – The Tree House													
3	<b>Autumn</b> Animals including Humans (Science) <i>What makes a healthy diet?</i>		<b>Autumn</b> Local Area Study (Geography) <i>Do we have a traffic problem at the gate enquiry 1 week</i>		<b>Autumn</b> Stone Age to Iron Age (History) <i>Which would be the best age to live in- Stone Age/Bronze Age/Iron Age?</i>		<b>Spring</b> Rocks (Science) <i>Why are certain rocks suited to specific purposes?</i>		<b>Spring</b> Romans (History) <i>What did the Romans do for us? Their legacy?</i>		<b>Summer</b> Forces & Magnets (Science) <i>What makes things move?</i>		<b>Summer</b> The New Forest (Geography) <i>Why I the soil a different colour in parts of the new forest? (rocks)</i>	
	Science Longitudinal Study – Forest Life (Plants)													
4	<b>Autumn</b> The Titanic (History) <i>Should it have been called the "Ship of Dreams or Ship of Disaster"?</i>		<b>Autumn</b> Water Cycle (Geography) <i>Can humans affect the water cycle? 1 week</i>		<b>Autumn</b> Light & Electricity (Science) <i>How is electricity created does it flow through all materials? How are shadows formed and why do they change shape?</i>		<b>Spring</b> A region in Spain (Geography) (compare to NF) <i>How is Spain different to England? Where would you prefer to live and why?</i>		<b>Spring</b> States of Matter (Science) <i>What properties are a gas and a solid?</i>		<b>Summer</b> Saxons – Vikings (Romans Y3 Link) (History) <i>Who was the most successful invaders Saxons, Vikings or Romans?</i>		<b>Summer</b> Sound (Science) <i>What impact can we have on different sounds?</i>	
	Science Longitudinal Study – Whether the Weather													
5	<b>Autumn</b> Earth, Space & Forces (Science) <i>Why is it lunchtime here but midnight in New Zealand?</i>		<b>Autumn</b> Climate Change (Geography) <i>1 week Investigate areas where climate change is having a big impact?</i>		<b>Autumn</b> Egyptians (History) <i>Compare &amp; contrast Egyptian burial to Stone Age &amp; Bronze Age</i>		<b>Spring</b> Living things & their Habitats (Science) <i>Always, sometimes never-comparison between animals</i>		<b>Spring</b> Rainforests (Geography) <i>What impact is deforestation having on the rainforest &amp; in turn climate change?</i>		<b>Summer</b> Greeks (History) <i>What is the most important legacy of the AG on the UK?</i>		<b>Summer</b> Animals including Humans & Puberty (Science) <i>Why do living things need to reproduce and what changes do we go through during puberty?</i>	
	Science Longitudinal Study – Under one Roof													
6	<b>Autumn</b> Extreme Earth Volcanoes & Earthquakes Evolution & Adaptation (Geography & Science)  <i>How are volcanoes and earthquakes formed? Why do people choose to live close to an earthquake or volcano? Would animals/plants cease to exist if they could not adapt? True or False?</i>		<b>Autumn</b> WW2(History) <i>Was life all bad for children during World War II? True or false? The Battle of Britain was more important than the evacuation of Dunkirk. Justify</i>		<b>Spring</b> Light & Electricity (Science) <i>Is it possible that a shadow may be smaller than the object that created it?</i>		<b>Spring</b> South America– The Mayans (History) <i>If the Mayans were civilised why did they carry out human sacrifice?</i>		<b>Summer</b> Materials & their Properties (Science) <i>Changes that are reversible require something else to change first-sometimes always never</i>		<b>Summer</b> Rivers (Geography) Fieldwork <i>Why do rivers change over time? 1 week</i>		<b>Summer</b> PSHE Dreams & Goals (Careers Fair)	
	Science Longitudinal Study – Time of our Lives (Evolution)													