

Accessibility Plan Policy

Policy Statement and Guidelines

St Monica Primary School



St Monica Primary School
Inspire - Endeavour - Achieve

Approved by:	Governing Body	Date: July 2019
Last reviewed on:	June 2019	
Next review due by:	June 2022	
Staff Responsibility:	SenCo and Headteacher	
Governing Committee:	N/A	

Contents

Accessibility Plan: Policy Document.....	3
Action Plan.....	4

.....

Accessibility Plan: Policy Document

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. St Monica Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are prepared for life as are pupils without disabilities. A disability can be more than physical. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or educational visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks, digital communication and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
4. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis.
5. We acknowledge that there is an ongoing need to raise awareness and train staff and governors in the matter of disability and inclusion.
6. The Action Plan for physical accessibility will take into account any recommendations that come out of a relevant Access audit which may be undertaken in discussion with the Local Authority.
7. As curriculum policies are reviewed, reference to the Accessibility Plan will be made.
8. The School prospectus will make reference to this Accessibility Plan.
9. The School's complaints procedure takes into account the Accessibility Plan.
10. Information about our Accessibility Plan will be published on the schools website.
11. The Plan will be monitored and evaluated through the full Governing body.
12. The school will work in partnership with the local authority where appropriate in developing and implementing this plan enabling, "Access to Learning".
13. The Plan will be monitored by Ofsted as part of their inspection cycle.

Action Plan

Target	Strategy	Outcome	Time Frame/Who	Achievement
Training for staff in the identification of and teaching children with specific learning difficulties	All staff attend appropriate training. Relevant outside agencies will be used where appropriate.	All staff are familiar with identifying specific needs and how best to support these children in the classroom	As appropriate and reviewed termly. Senco.	Children with specific needs make good progress with their learning.
All educational visits are planned to ensure they are accessible to all children.	Review all provision for educational visits to ensure compliance with legislation	All educational visits will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Termly Inclusion Governor	All pupils have access to educational visits.
Classrooms are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual classrooms. Use of visual timetables to support children across the school	The pace of the teaching and learning will not be affected by having to make adjustments to accommodate children with individual needs. Children have access to a range of resources to support their learning.	Termly– SLT , and Inclusion Governor	All aspects of the curriculum are accessible to all pupils.
Ensure all children on SEND register are provision mapped	Provision Map for whole school to show how all children are supported	Provision Map is up-to-date and forms a key part of the planning process for all pupils	Termly SENCO	Provision Maps in place and highlighted to support the needs of individual children.
Review TA deployment	In review meetings with TA's establish availability to support children where appropriate	Adult support is available during key times for individual pupils who need support including lunchtimes and break times as well as educational visits.	Reviewed as appropriate to respond to needs. SENCO	Adult support will be available where individual pupils require it.
Availability of written material in alternative formats	The School will make itself aware of the services of SCC for converting written information into alternative formats	The school will be able to provide written information in different formats when required for individual purposes	Available on request from School Office	Alternative forms of information available if requested.

Make available school newsletters and other information in alternative formats	Review all current school publications and promote availability in different formats for those that require it.	All school information available for all. School information published on website and updated regularly.	Available on request from School Office	Alternative forms of information available if requested.
--	---	--	---	--

The Governing Body will review the Accessibility Plan on an annual basis.